English for
Information Technology

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**Vocational English
Course Book**

**PEARSON
Longman**

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Series editor David Bonamy

A1-A2

CD-ROM

Listening **6** ▶ 🖭 **3** Listen to this dialogue and choose the correct answers.

Kathryn: Karim, what do you do?

Karim: I'm a (1) *website developer/network administrator*. Who do you work for?

Kathryn: I work for CISCO. I'm a (2) *system analyst/website analyst* there. Where are you from, Karim?

Karim: I'm from Kuwait. I work for Microsoft there. And where are you from, Kathryn?

Kathryn: I'm from the (3) *UK/US* but now I live in Qatar. Do you know where Glenda's from?

Karim: She's from the US.

Kathryn: And what's her job?

Karim: She works for (4) *IBM/Dell*. Her job is to set up new systems.

Language
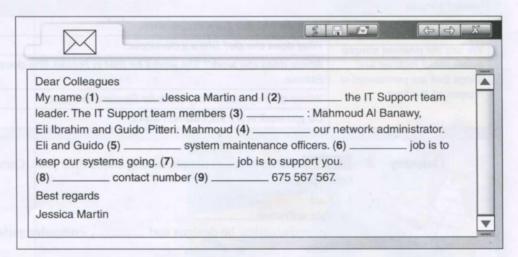
Present tense of *be*

We use **be** to say who somebody is or what something is.	*I'm Sam.*	*I am Sam.*
	You're/We're/They're from the UK.	*You/ We/They* **are** *from the UK.*
	He's/She's a website developer.	*He/She* **is** *a website developer.*
	It's in the US.	*It* **is** *in the US.*
We use **be** to ask personal questions.	*Where* **are** *you from?*	
	What's his name/job?	*What* **is** *his name/job?*

7 🖭 **4** Listen and repeat these words.

I'm, You're, She's, He's, It's, We're, They're/Their

Reading **8** Complete this email with *am, is, are, their, our* or *my*.

Dear Colleagues

My name (1) _____ Jessica Martin and I (2) _____ the IT Support team leader. The IT Support team members (3) _____ : Mahmoud Al Banawy, Eli Ibrahim and Guido Pitteri. Mahmoud (4) _____ our network administrator. Eli and Guido (5) _____ system maintenance officers. (6) _____ job is to keep our systems going. (7) _____ job is to support you.

(8) _____ contact number (9) _____ 675 567 567.

Best regards

Jessica Martin

Writing **9** Write a reply to the email in 8. Introduce yourself and three people in your group.

Speaking **10** Work in pairs. Ask and answer questions about your jobs, companies and nationalities.

Example:
A: Where are you from?
B: I'm from … .

Speaking **4** Work in pairs. Ask and answer questions about Karl, Heba and Wojtek.

Example:
A: What does Karl do?
B: He's ... .

Listening **5** 🎧 **6** Listen and complete this dialogue.

Ahmed: Where (1) _____ you work, Betty?
Betty: I work for Dell in Dubai. What (2) _____ you?
Ahmed: I (3) _____ for HP in Budapest. What do you (4) _____ , Milo?
Milo: I'm a (5) _____ developer. I work (6) _____ Microsoft in Prague.
Betty: Milo, do you (7) _____ Frida?
Milo: Yes, I do. What do you (8) _____ to know?
Betty: Where (9) _____ she work?
Milo: She works with (10) _____ in Prague. She designs websites for
        (11) _____ .
Ahmed: I see. Right, let's go. The workshop starts in five minutes.

6 🎧 **7** Listen and repeat these questions.

1 Where do you work?
2 What about you?
3 What do you do?
4 What do you want to know?
5 Where does she work?

Writing **7** What is your dream job? Write a job description for the job of your choice.

Job:

Company to work for:

Responsibilities:

Speaking **8** Tell the rest of the group about your dream job. Use your notes to help you.

Example: My dream job is ... . I design/solve/analyse ... .

3 ▶ ⏹ **10** Listen and repeat these sentences.

1 It finishes at 5.00.
2 It ends at 8.00.
3 It starts at 6.00.

Speaking **4** Work in pairs. Ask and answer questions about your daily schedule and breaks. Make notes.

Example:
A: What time/When do you start work?
B: I start at 8.00. What about you?
A: I begin at … .

5 Tell another pair about your partner's schedule.

Example: … starts work at 8.00 and finishes at 4.00. She has a break at 12.00.

Reading **6** Complete these sentences with the words in the box.

at at in for from

I work in an office (1) _____ Dubai but I'm (2) _____ Canada. I work (3) _____ SAP there. I start work (4) _____ 8.15, have lunch in a café (5) _____ 1.30 and finish about 5.00.

Writing **7** Write three sentences about yourself and your daily schedule.